PROTOTYPE NEWSLETTER

Co-funded by
the European Union

Preventing School-Based Bullying by Creating Early Prevention Programme   **ISSUE 1**

ABOUT THE PROJECT

The focus of the project is the bullying by school staff towards students and by students towards the school staff, which we call 'school-based bullying'.

Bullying is defined as repeated aggressive behaviours of a person or group to hurt, upset, and cause stress to a victim who is usually physically, mentally, or socially weaker than the bully. Therefore, bullying can be considered to have three components: repetition, power imbalance, and intention to hurt physically, mentally, or socially. Studies have found that people of any age who have been bullied can experience negative psychological, physical, and academic results that directly affect the general success of schools and lead to failure in schools. Bullying, either from student to teacher, teacher to student, or among students, is of great concern for all stakeholders in a school environment, including parents.

Considering the project's necessity, our project focuses directly on schools, teachers, and students. Our intervention model is by using well-crafted, tailor-made outputs to fight against school-based bullying. Therefore, this project aims to address the school-based bullying problem and resolve this issue by developing well-structured, innovative, and solution-based outputs.

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PROJECT OUTCOMES will be :

1- Risk Analysis will determine the students at risk, the bullying rates in the countries and the conditions of the schools will be revealed. Risk analysis is the analysis which will be used for the identification of students and teachers who are under the risk of bullying in schools and the rates of the problem of bullying.

2- Factor-Need Analysis will determine why students and teachers resort to bullying and what they need. Factor analysis is the analysis that will reveal which factors cause bullying. Need analysis is the analysis that will help us to know what the prevention plans should include and the contents of the prevention programme and digital games to be prepared.

3- Bullying prevention plan will be prepared as an education portal including both student-teacher training and a one-year rehabilitation training program. This program will provide the necessary training for students and staff to identify bullying, raise awareness towards it, provide/develop strategies to deal with challenging situations.

4- Digital games will be created to prevent bullying. According to the analysis results, a methodology of prevention will be developed and it will lead to other educational institutions suffering from the same problems. In order to prevent bullying, students and teachers will be taught how to behave when they are exposed to bullying with digital games, videos and animations.

Project Result 1: Risk Analysis

OPEN EDUCATION COMMUNITY

2nd Transnational Project Meeting 25 & 26 October 2022
presentation by Frank Hiddink

Exploratory Factor Analysis

PRotoTYPe – PR2
European Union's Erasmus+ Ka220-SCH-2021-1-PL01-KA220-SCH-000032708 - Cooperation partnerships in school education
September 2023

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School-Based Bullying Prevention Programme

Game structure